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HISTORY AND GOVERNMENT

HISTORY 555

THE UNITED STATES AS A WORLD POWER

1898-1951

FOIAb3b

Louis Bernard Schmidt

#### PRELIMINARY INSTRUCTIONS

### I. PURPOSE OF THE COURSE

The purpose of this course is to stimulate an interest in international affairs and to contribute to a better understanding and appreciation of the world politics. It should therefore not be regarded as a task but as an opportunity. The work which is required of you is but a small part of what you will wish to do if you have that interest in the problems of our times which alone can make your membership in the class worthwhile. The course should raise more questions than it can answer and arouse more interest than it can satisfy. It should be to you only an introductory course, the sequences of which can be studied afresh every year in newspapers, periodicals, and books on foreign affairs.

The course is designed as an integrated survey of the foreign relations of the United States since the turn of the century. It includes a consideration of American Expansion and the concept of Manifest Destiny; the Spanish-American War and imperialism; American interests and policies in Europe, the Far East and Latin America; the transition from isolation to leadership in the world wars of 1914 and 1939; the League of Nations and the United Nations Organization; and new directions of American postwar diplomacy.

## II. NATURE OF THE COURSE

1. Lectures.

The course is presented in a series of lectures based on the topical studies in this outline, supplemented by class discussions on the textbook assignments.

- 2. Textbooks.
  - (a) S. F. Bemis A Diplomatic History of the United States, Third Edition, 1950.
  - (b) R. J. Bartlett (Editor) The Record of American Diplomacy, 1947.

# III. TERM PAPER

A term paper is required. You may select any topic that makes the greatest appeal to you. If you have one in mind ask to have it approved. All topics should be selected and approved not later than the second week of the term. Conferences on bibliography and progress of the paper should be arranged with the instructor beginning the third week.

# Approved For Release 2000/08/21 : CIA-RDP55-00004A000100020004-0

- 2 -

The term paper should approximate 3000 to 5000 words in length. It should include a table of contents and a complete bibliography of the references used in preparation of the term paper. It should be in good general form and be handed in the last meeting day before examination week. Reports on term papers will be presented to the class during the last two weeks of the term. Each report is limited to twenty minutes.

## TOPICAL STUDIES AND ASSIGNMENTS

- I. AMERICAN EXPANSION AND THE CONCEPT OF MANIFEST DESTINY.
  - 1. Bemis, Chapter 25.
  - 2. Bartlett, Chapter 22.
- II. THE SPANISH-AMERICAN WAR AND IMPERIALISM, 1898-1899.
  - 1. Bemis, Chapters 24, 26.
  - 2. Bartlett, Chapter 23.
- III. THE OPEN DOOR AND THE FAR EAST, 1899-1914.
  - 1. Bemis, Chapter 27.
  - 2. Bartlett, Chapter 25, sections 1-9.
- IV. THE PLATT AMENDMENT AND ISTHMIAN CANAL DIPLOMACY, 1899-1939.

  1. Bemis, Chapter 28.
- V. CARIBBEAN AND CENTRAL AMERICAN POLICIES, 1902-1936.
  - 1. Bemis, Chapter 29.
  - 2. Bartlett, Chapter 31, sections 1-10.
- VI. WOODROW WILSON AND AMERICAN NEUTRALITY, 1914-1917.
  - 1. Bemis. Chapter 32.
  - 2. Bartlett, Chapter 26.
- VII. THE FIRST WORLD WAR AND THE PEACE SETTLEMENT, 1917-1921.
  1. Bemis, Chapter 33.
- VIII. THE GREAT DEBATE AND THE SEPARATE PEACE WITH GERMANY, 1919-1921.
  - 1. Bemis, Chapter 34.
  - 2. Bartlett, Chapter 27.
  - IX. ORIENTAL IMMIGRATION AND THE PROBLEM OF THE PACIFIC, 1850-1921.
    - 1. Bemis, Chapter 35.
    - 2. Bartlett, Chapter 25, sections 10-14.
  - X. THE WASHINGTON CONFERENCE OF THE LIMITATION OF COMPETITIVE ARMAMENTS AND FAR EASTERN AFFAIRS, 1921-1922.
    - 1. Bemis, Chapter 36.
    - 2. Bartlett, Chapter 28.
  - XI. THE UNITED STATES AND EUROPE, 1921-1933.
    - 1. Bemis, Chapter 37.
    - 2. Bartlett, Chapter 30, sections 1-3.
- XII. THE UNITED STATES AND THE FAR EAST, 1922-1939.
  - 1. Bemis, Chapter 41.
  - 2. Bartlett, Chapter 30, section 4.

# Approved For Release 2000/08/21 : CIA-RDP55-00001A000100020004-0

- 3 -

- XIII. THE UNITED STATES AND LATIN AMERICA, 1889-1951.
  - 1. Bemis, Chapter 39.
  - 2. Bartlett, Chapter 31, sections 9-15.
- XIV. CANADA, THE COUPLING PIN IN ANGLO-AMERICAN RELATIONS.
  - 1. Bemis, Chapter
  - 2. Bartlett, Chapter 31, section 15.
- XV. ECONOMICS AND DIPLOMACY: THE NEW RECIPROCITY, 1860-1951.
  - 1. Bemis, Chapter 38
  - 2. Bartlett, Chapter 29.
- XVI. THE NEW NEUTRALITY, 1935-1939.
  - 1. Bemis, Chapter 42.
  - 2. Birtlett, Chapter 32.
- XVII. THE RETREAT FROM ISOLATION, 1939-1941.
  - 1. Bemis, Chapter 43.
  - 2. Bartlett. Chapter 33.
- XVIII. AMERICAN DIPLOMACY DURING THE SECOND WORLD WAR, 1941-1945.
  - 1. Bemis, Chapters 44, 45.
  - 2. Bartlett, Chapter 34.
  - XIX. WORLD FAMILY OF DEMOCRATIC NATIONS VERSUS WORLD UNION OF SOVIET SOCIALIST REPUBLICS, 1945-1951.
    - 1. Bemis, Chapter 46.
    - 2. Bartlett, Chapter 35.
  - XX. NEW DIRECTIONS OF AMERICAN POSTWAR DIPLOMACY.
    - 1. Bartlett, Chapter 36.
  - XXI. FUNDAMENTAL PRINCIPLES AND OBJECTIVES OF AMERICAN FOREIGN POLICY.
    - 1. Bemis, Chapter 47.